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Entry Certification Requirements for Visiting Teachers and School Social Workers in Fifty States as of April, 1965.

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Since certification patterns for school psychologists, visiting teachers, and school social workers are presently being evaluated in Ohio, it was felt that the practices of other states should be studied. On April 7, 1965, a questionnaire was distributed to all State Superintendents of Public Instruction. A follow-up questionnaire was sent on May 20, 1965, to those few states not initially responding. All states outside Ohio replied. The questionnaire asked each state to check if it certificated school psychologists, visiting teachers, or social workers. In addition, each was to check whether the specialist was required to be eligible for or should hold a teaching certificate. Some 40 states also enclosed copies of their certification requirements with their reply. The Ohio Division of Teacher Education and Certification had on file the certification standards for the remaining states. These were analyzed in conjunction with the questionnaire replies in order to obtain the necessary data. A similar study of entry certification requirements for school psychologists was distributed to the states earlier by the Ohio Division of Special Education. The following tables briefly summarize the certification requirements for visiting teachers and school social workers. (Author)

EDO 24091

ENTRY CERTIFICATION REQUIREMENTS FOR VISITING TEACHERS AND SCHOOL SOCIAL WORKERS IN FIFTY STATES AS OF APRIL, 1965

Prepared by

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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1967

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Introduction

When consideration in any state must be given to the adequacy and relevancy of certification patterns for specialists, it is often advantageous to survey the practices of other states to ascertain their policies.

Since certification patterns for school psychologists, visiting teachers, and school social workers are presently being evaluated in Ohio, it was felt that the practices of other states should be studied. On April 7, 1965, a questionnaire was distributed to all State Superintendents of Public Instruction. A follow-up questionnaire was sent on May 20, 1965, to those few states not initially responding. All states outside Ohio replied.

The questionnaire asked each state to check if it certificated school psychologists, visiting teachers, or social workers. In addition, each was to check whether the specialist was required to be eligible for or should hold a teaching certificate. Forty states also enclosed copies of their certification requirements with their reply.

The Ohio Division of Teacher Education and Certification had on file the certification standards for the remaining states. These were analyzed in conjunction with the questionnaire replies in order to obtain the necessary data.

A similar study of entry certification requirements for school psychologists was distributed to the states earlier by the Ohio Division of Special Education.

The following tables briefly summarize the certification requirements for visiting teachers and school social workers.

TABLE I.

Visiting Teacher Entry Certification
Requirements by States
April, 1965

STATE	CERTIF. STATUS			ENTRY TRNG. LEVEL FOR BASIC CERTIF.			NORMAL ROUTE EXP. REQ.		ALTERNATE ROUTE TR. LEVEL REQ.		ALT. ROUTE EXPERIENCE REQUIREMENTS			
	No Certification	Teaching Certificate Required	Special Certificate Required	Endorsement	Master's	Bachelor's Plus	Bachelor's or Equivalent	75 Semester Hours	Years Successful Agency Teaching	Years Successful Teaching	Number of Alternate Routes	Bachelor's or Equivalent	Bachelor's Plus	One Year School of Social Work	Teaching Experience	Yrs. Successful Field Placement	Yrs. Directed Agency Exp.	Yrs. Combined Teaching & Social Work
1. Alabama[1]		X	X			X			3		1	X						
2. Alaska	X																	
3. Arizona	X																	
4. Arkansas	X																	

5. California			X				X		2		1 2		X X		1	1 2			
6. Colorado	X																		
7. Connecticut	X																		
8. Delaware[2]		X	X			X			1	X									
9. Florida		X	X			X					1		X						
10. Georgia		X	X				X												
11. Hawaii	X																		
12. Idaho	X																		
13. Illinois	X																		
14. Indiana[3]				X	X						1	X							
15. Iowa	X																		
16. Kansas	X																		

TABLE I. (CONT'D)

Visiting Teacher Entry Certification
Requirements by States
April, 1965

STATE	CERTIF. STATUS			ENTRY TRNG. LEVEL FOR BASIC CERTIF.			NORMAL ROUTE EXP. REQ.		ALTERNATE ROUTE TR. LEVEL REQ.			ALT. ROUTE EXPERIENCE REQUIREMENTS			
	No Certification Required	Endorsement	Special Certificate Required	Master's	Bachelor's Plus	Bachelor's or Equivalent	Years Successful Teaching	Agency	Number of Alternate Routes	Bachelor's or Equivalent	Bachelor's Plus	One Year School of Social Work	Yrs. Successful Teaching Experience	Yrs. Directed Field Placement	Yrs. Agency Exp.	Yrs. Combined Teaching & Social Work
17. Kentucky		X	X			X			2							
18. Louisiana		X	X			X			5		1	X			2	
19. Maine		X	X			X										
20. Maryland		X	X				X		4		1		X		2	
21. Massachusetts	X															

22. Michigan[4]		X	X				X		3		1		X				3?		
23. Minnesota	X																		
24. Mississippi	X																		
25. Missouri	X																		
26. Montana	X																		
27. Nebraska[5]	X																		
28. Nevada	X																		
29. New Hampshire	X																		
30. New Jersey	X																		
31. New Mexico	X																		
32. New York			X			X													
33. North Carolina	X																		
34. North Dakota		X	X					X											

TABLE I. (CONT'D)

Visiting Teacher Entry Certification
Requirements by States
April, 1965

STATE	CERTIF. STATUS			ENTRY TRNG. LEVEL FOR BASIC CERTIF.				NORMAL ROUTE EXP. REQ.		ALTERNATE ROUTE TR. LEVEL REQ.				ALT. ROUTE EXPERIENCE REQUIREMENTS			
	No Certification	Endorsement	Special Certificate Required	Master's	Bachelor's Plus	Bachelor's or Equivalent	75 Semester Hours	Years Successful Teaching	Agency Years Successful Teaching	Number of Alternate Routes	Bachelor's or Equivalent	Bachelor's Plus	One Year School of Social Work	Yrs. Combined Teaching & Social Work	Yrs. Agency Exp.	Yrs. Directed Field Placement	Yrs. Successful Teaching Experience
35. Ohio		X	X				X		1								
36. Oklahoma	X																
37. Oregon	X																
38. Pennsylvania		X	X			X			1		1 2	X		X		1	

39. Rhode Island[6]		X	X			X													
40. South Carolina[7]		X		X		X					1 2	X X			2				
41. South Dakota	X																		
42. Tennessee		X		X		X			5										
43. Texas		X	X				X												
44. Utah		X	X			X													
45. Vermont	X																		
46. Virginia		X	X				X		3		1		X				3		
47. Washington	X																		
48. West Virginia	X																		
49. Wisconsin	X																		

TABLE I. (CONT'D)

Visiting Teacher Entry Certification
Requirements by States
April, 1965

STATE	No Certification	CERTIF. STATUS: Endorsement	CERTIF. STATUS: Special Certificate Required	CERTIF. STATUS: Teaching Certificate Required	ENTRY TRNG. LEVEL FOR BASIC CERTIF.: Master's	ENTRY TRNG. LEVEL FOR BASIC CERTIF.: Bachelor's Plus	ENTRY TRNG. LEVEL FOR BASIC CERTIF.: Bachelor's or Equivalent	ENTRY TRNG. LEVEL FOR BASIC CERTIF.: 75 Semester Hours	NORMAL ROUTE EXP. REQ.: Years Successful Agency	NORMAL ROUTE EXP. REQ.: Years Successful Teaching	ALTERNATE ROUTE TR. LEVEL REQ.: Number of Alternate Routes	ALTERNATE ROUTE TR. LEVEL REQ.: Bachelor's Plus	ALTERNATE ROUTE TR. LEVEL REQ.: Bachelor's or Equivalent	ALT. ROUTE EXPERIENCE REQUIREMENTS: One Year School of Social Work	ALT. ROUTE EXPERIENCE REQUIREMENTS: Teaching Experience	ALT. ROUTE EXPERIENCE REQUIREMENTS: Yrs. Successful	ALT. ROUTE EXPERIENCE REQUIREMENTS: Yrs. Directed Field Placement	ALT. ROUTE EXPERIENCE REQUIREMENTS: Yrs. Agency Exp.	ALT. ROUTE EXPERIENCE REQUIREMENTS: Yrs. Combined Teaching & Social Work
50. Wyoming	X																			

Notes:

1 Normal route experience requirements are three years experience in teaching or social work.

2 The number of years of agency or related experience is not specified in Delaware.

3 A teaching certificate is necessary only as the alternate route for entry certification in Indiana.

4 As the alternate route in Michigan, the three years of teaching experience may be substituted with "appropriate experience of not less than three years indicating ability to work effectively with children, parents, and school personnel."

5 The title "Visiting Teacher" refers to teachers of "homebound pupils" in Nebraska. This specialized use of the role has not been included in the data of this study.

6 An additional requirement is "one course in Rhode Island education."

7 Temporary endorsement may be permitted through the two alternate routes upon application by a county superintendent.

TABLE II.

School Social Worker Entry Certification
Requirements by States
April, 1965

STATE	No Certification	CERTIF. STATUS: Special Certificate Required / Teaching Certificate Required	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: MSW or Equivalent / One Year Social Work / Bachelor's Plus	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Years Successful Agency / Years Experience as School Social Worker / Casework in School Situation Only / Casework in Agency or School	Number of Alternate Routes	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: MSW or Equivalent / One Year School of Social Work / Bachelor's Plus Courses	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Years Successful Agency Experience / Years Successful Teaching Experience / Agency Field Placement (Time Not Specified) / Years Combined Teaching and Social Work / Field Exp. in School or Agency (Time Not Specified)
1. Alabama	X						
2. Alaska	X						
3. Arizona	X						
4. Arkansas	X						

TABLE II. (CONT'D)

School Social Worker Entry Certification
Requirements by States
April, 1965

STATE	No Certification	CERTIF. STATUS: Special Certificate Required	CERTIF. STATUS: Teaching Certificate Required	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: MSW or Equivalent	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: One Year School Social Work	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: Bachelor's Plus	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: Bachelor's or Equivalent	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Years Successful Teaching	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Years Experience as School Social Worker	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Casework in Agency or School	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Casework in School Situation Only	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: Number of Alternate Routes	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: MSW Plus Education Courses	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: MSW or Equivalent	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: One Year School Social Work	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: Bachelor's Plus	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: Bachelor's or Equivalent	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Years Successful Teaching Experience	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Years Successful Agency Experience	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Years Combined Teaching and Social Work Experience	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Field Exp. in School or Agency (Time Not Specified)	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Field Placement (Time Not Specified)	
5. California[1]			X			X					X	1			X			1					
6. Colorado			X	X																			
7. Connecticut			X				X					1 2	X X		30 hrs 30 hrs			2		2	X	X	

8. Delaware			X				X		2				1				X		2					
9. Florida	X																							
10. Georgia	X																							
11. Hawaii	X																							
12. Idaho	X																							
13. Illinois		X	X			X																		
14. Indiana			X			X							1	X						2				
15. Iowa	X																							
16. Kansas[2]		X	X				X				200 hrs													
17. Kentucky	X																							
18. Louisiana	X																							
19. Maine	X																							

TABLE II. (CONT'D)

School Social Worker Entry Certification
Requirements by States
April, 1965

STATE	CERTIF. STATUS		ENTRY TRAINING LEVEL FOR BASIC CERTIF.			NORMAL ROUTE EXPERIENCE REQUIREMENTS						ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS						ALTERNATE ROUTE EXPERIENCE REQUIREMENTS				
	No Certification	Special Certificate Required	Teaching Certificate Required	Bachelor's or Equivalent	Bachelor's Plus	One Year School of Social Work	MSW or Equivalent	Years Successful Teaching	Years Successful Agency School Social Worker	Years Experience as Casework in Agency or School	Casework in School Situation Only	Number of Alternate Routes	Bachelor's or Equivalent	Bachelor's Plus	One Year School of Social Work	MSW or Equivalent	MSW Plus Education Courses	Years Successful Teaching Experience	Agency Experience	Years Successful Agency Field Placement	Years Combined Teaching and Social Work	Field Exp. in School or Agency (Time Not Specified) (Time Not Specified)
20. Maryland	X																					
21. Massachusetts	X																					
22. Michigan	X																					
23. Minnesota[3]		X	X				X		2			1 2				X	X		2			

24. Mississippi	X																									
25. Missouri	X																									
26. Montana	X																									
27. Nebraska	X																									
28. Nevada	X																									
29. New Hampshire	X																									
30. New Jersey[4]				X	X				3					1 2 3	X X				X				3	3		
31. New Mexico[5]		X	X				X			1				1 2			X X			2		2				
32. New York	X																									
33. North Carolina	X																									
34. North Dakota	X																									

TABLE II. (CONT'D)

School Social Worker Entry Certification
Requirements by States
April, 1965

STATE	No Certification Required	CERTIF. STATUS: Special Certificate Required	CERTIF. STATUS: Teaching Certificate Required	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: MSW or Equivalent	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: One Year School of Social Work	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: Bachelor's Plus	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: Bachelor's or Equivalent	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Years Successful Teaching	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Years Successful Agency School Social Worker Experience as School Social Worker	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Years Experience as Casework in Agency or School	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Casework in School Situation Only	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: Number of Alternate Routes	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: MSW Plus Education Courses	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: MSW or Equivalent	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: One Year School of Social Work	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: Bachelor's Plus	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: Bachelor's or Equivalent	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Years Successful Teaching Experience	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Agency Experience	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Years Combined Teaching and Social Work Experience	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Field Exp. in School or Agency (Time Not Specified)	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Field Placement (Time Not Specified)
35. Ohio	X																					
36. Oklahoma[6]			X			X						1 2 3 4		X	X X	X		2 1	1			
37. Oregon	X																					

38. Pennsylvania	X																							
39. Rhode Island[7]		X	X	X																				
40. South Carolina	X																							
41. South Dakota	X																							
42. Tennessee	X																							
43. Texas	X																							
44. Utah[8]		X	X			X					X		1				X						X	
45. Vermont	X																							
46. Virginia	X																							
47. Washington[9]			X				X						1 2			X X			2	2				
48. West Virginia	X																							
49. Wisconsin[10]			X			X																		

TABLE II. (CONT'D)

School Social Worker Entry Certification
Requirements by States
April, 1965

STATE	No Certification	CERTIF. STATUS: Special Certificate Required	CERTIF. STATUS: Teaching Certificate Required	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: Bachelor's or Equivalent	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: Bachelor's Plus	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: One Year School of Social Work	ENTRY TRAINING LEVEL FOR BASIC CERTIF.: MSW or Equivalent	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Years Successful Teaching	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Years Successful Agency School Social Worker as Worker	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Years Experience as School Social Worker	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Casework in Agency or School	NORMAL ROUTE EXPERIENCE REQUIREMENTS: Casework in School Situation Only	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: Number of Alternate Routes	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: Bachelor's or Equivalent	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: Bachelor's Plus	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: One Year School of Social Work	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: MSW or Equivalent	ALTERNATE ROUTE TRAINING LEVEL REQUIREMENTS: MSW Plus Education Courses	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Years Successful Teaching Experience	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Agency Experience	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Years Successful Agency School Social Worker	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Years Combined Teaching and Social Work	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Field Placement (Time Not Specified)	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Agency (Time Not Specified)	ALTERNATE ROUTE EXPERIENCE REQUIREMENTS: Field Exp. in School or Agency (Time Not Specified)
50. Wyoming	X																							

Notes:

1 In California, an applicant may substitute one or more years of teaching experience for the supervised social work experience in a public school setting.

2 At least 200 clock hours of supervised casework is required in Kansas, part of which must be in the school setting.

3 In Minnesota, Alternate Route 2 applies to those having two years experience as a social worker before July 1, 1963.

Notes: (Cont'd)

4 Also called "Visiting Teacher," although the role and function appears to be that normally undertaken by the school social worker. There is no state certification for the normal visiting teaching function in New Jersey.

5 Although the One Year School Social Worker Certificate can be gained as a minimal entry level, it is considered temporary certification due to the need for acquisition of the Four Year Certificate within a five-year period. Thus, the routes for the one year certificate are considered as alternate routes in New Mexico.

6 The year of graduate work must include social casework and supervised field work experience in Alternate Routes 3 and 4 in Oklahoma.

7 An additional requirement is a course in Rhode Island education.

8 The teaching certificate is not required for the alternate route in Utah.

9 In addition to the MSW entry training level for the normal route in Washington, "completion of fifteen quarter hours of professional education courses including practice teaching or directed laboratory experience in a school situation is required."

10 The entry training level in Wisconsin also includes eighteen semester hours or equivalent of professional education.

TABLE III.

VISITING TEACHER
SUMMARY BY STATES

AREA	NUMBER	Percent of States
Number states NOT certificating visiting teachers	29	58
Number states certificating visiting teachers	21	42
Special certificate required [1]	18	85.9
Endorsement required	3	14.1
Teaching certificate MANDATORY	18	85.9
Teaching experience MANDATORY	11	52.4
Special certificate AND Teaching certificate MANDATORY	16	76.2
Teaching certificate AND Teaching experience MANDATORY	10	47.6
Agency experience required	1	4.8
States certificating through ONLY ONE route	11	52.4
States offering ALTERNATE routes to certification	10	47.6
Less than Bachelor's Degree - Minimal Entry Level	1	4.8
Bachelor's Degree - Minimal Entry Level	12	57.1
Bachelor's Degree PLUS graduate hours - Minimal Entry Level	7	33.3
Masters Degree - Minimal Entry Level	1	4.8

Note: 1 Hereinafter, percentages have been determined on the basis of the 21 certificating states.

Discussion of Results

As of April, 1965, twenty-one states or fifty-eight percent certificated visiting teachers. Of these, eighteen required a special certificate with a like number requiring a teaching certificate. Three states endorse the regular teaching certificate. More than half also require teaching experience. Ten states require both a teaching certificate and experience for the normal route to certification. Only one state requires outside agency experience as a normal route, although six states consider agency experience, directed field placement, or a combination of teaching and social work as alternate routes to certification.

The most common training level (57.1 percent) was found to be the bachelor's degree with an additional one-third of the states requiring additional course work beyond that level, generally in the areas of social work orientation, pupil personnel services, and/or school attendance laws.

Ohio is similar to three other states which require teaching experience, possession of a teaching certificate, and additional graduate hours beyond the bachelor's degree as the minimal entry level through the normal route. Seven states require a teaching certificate, special certificate, and bachelor's degree. An analysis of course requirements indicate that several of these states have similar course patterns but these are completed during the upper level of the baccalaureate training. Five other states are similar in course pattern but also require teaching experience. This is similar to Ohio's pattern with the exception of the course requirements beyond the bachelor's degree.

TABLE IV.

SCHOOL SOCIAL WORKER
SUMMARY BY STATES

AREA	NUMBER	Percent of States
Number states NOT certificating school social workers	35	70
Number states certificating school social workers	15	30
Special certificate required [1]	15	100
Teaching certificate MANDATORY	6	40
Teaching experience MANDATORY	1	6.6
Agency experience MANDATORY	2	13.3
School social work experience	1	6.6
Casework in EITHER agency or school, but NOT SPECIFIED	2	13.3
Casework in school ONLY	1	6.6
States certificating through ONLY ONE route	5	33.3
States offering ALTERNATE routes to certification	10	66.6
Bachelor's Degree - Minimal Entry Level	3	20
Bachelor's Degree PLUS graduate hours - Minimal Entry Level	1	6.6
One year school of social work - Minimal Entry Level	5	33.3
MSW or Equivalent - Minimal Entry Level	6	40

Note: 1 Hereinafter, percentages have been determined on the basis of the 15 certificating states.

Discussion of Results

As of April, 1965, only fifteen states certificated school social workers compared with thirty-seven certificating school psychologists and twenty-one certificating visiting teachers.

Of these fifteen states certificating school social workers, all require a special certificate, yet only six states require a teaching certificate for the normal route. In one state, teaching experience is mandatory. No states require both a teaching certificate and experience for the normal route to the special certificate. Of ten states having alternate routes to certification, seven of these alternate routes involving six states require teaching experience.

This trend toward teaching experience in the alternate route may be due to the rationale that either: (1) the school social worker is first a teacher by experience who later acquires education and training in social work or; (2) the school social worker has basic social work education with additional orientation toward the school through in-service training, field work placement, or courses in education.

Apparently, the latter rationale is mirrored in both basic and alternate routes since seven alternate routes require one year school of social work or equivalent, five require the MSW, and one the MSW plus education courses, and only seven alternate routes require teaching experience.

At the entry training level three states accept the bachelor's degree, and one state the bachelor's degree plus graduate hours as the entry level. One-third of the states certificating school social workers require at least one year in a school of social work and six states (40 percent) require the MSW or equivalent.

In 1960, the National Association of Social Workers adopted the following qualification for school social workers:

"The basic standard for a school social worker is graduation from an accredited school of social work" (a two year course of study). [1]

This study indicates that six states meet these qualifications through normal route entry with three others meeting these standards through alternate routes.

[1] National Association of Social Workers, Professional Qualifications for School Social Workers, New York: NASW (mimeographed)

Appendix A

State Certification Requirements for Visiting Teachers and School Social Workers As of April, 1965

I. State: Alabama

A. Visiting Teacher:

1. Levels of certification: "School Attendance."
2. Teaching requirements: Must meet requirements for a teaching certificate.
3. Entry training level: (Class B):

   a. Bachelor's degree, including nine semester hours of credit in social work, school attendance, or related subjects
   b. Three years experience in teaching or social work within five years preceding issuance of this certificate.

4. Alternate route: Bachelor's degree in a curriculum approved for the supervisors of school attendance.

B. School Social Worker: No state certification.

II. State: Alaska

A. Visiting Teacher:

No standards were received. However, the Certification Supervisor indicates that a "Visiting Teacher" certificate is issued, with a teaching certificate also required.

B. School Social Worker: No state certification.

III. State: Arizona

No state certification for visiting teachers or school social workers. Arizona is currently in the process of adopting certification standards for school social workers.

IV. State: Arkansas

No state certification for visiting teachers or school social workers.

V. State: California

A. Visiting Teacher:

1. Level of certification:

a. There is one general level of certification under a certificate entitled "General Pupil Personnel Services Credential." All workers in the pupil personnel area must comply with the following procedures in order to gain this credential:

1. Bachelor's degree.
2. Two years successful teaching experience
or
one year successful teaching experience and one year's supervised field experience
or
two year's supervised field experience in the area of specialization.
3. Thirty semester hours of upper division or graduate level or one year of postgraduate level including each of the following general areas: counseling procedures, mental hygiene, case study, exceptional children, family dynamics, family counseling (including experience), use of community resources, child welfare laws, and pupil personnel services.[1]

4. Specialized areas for child welfare and attendance work: (At least one)

a. Child welfare and attendance work, such as case work experience
b. Application of local, federal, and state laws as they relate to employment and welfare of school-age youth

b. Specialized area is considered to be "child welfare and attendance work."

2. Teaching requirements: Teaching certificate is not mandatory.
3. Entry training level: Same as general level with specialized curriculum including field work.
4. Alternate routes: See above.

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[1]A credential valid for two years may be issued if the applicant has completed one-third of the work required. This may be renewed for a two year period upon completion of an additional one-third of the specified work.

California (Cont'd)

B. School Social Worker:

1. Level of certification: General Pupil Personnel Services Credential - School Social Worker.
2. Teaching requirements: Teaching certificate not mandatory.
3. Entry training level:

   a. Same training period as child welfare attendance worker
   b. In addition, one year of training in a recognized school of social work including supervised field experience in a school setting is necessary

4. Alternate route:

   "An applicant with one or more years of teaching experience may substitute such experience for the supervised social work experience in a public school situation."

VI. State: <u>Colorado</u>

A. Visiting Teacher: No state certification.

B. School Social Worker:

1. Level of certification: School Social Worker (Special Services Certificate). Valid for duties in the appropriate area of specialization.
2. Teaching requirements: No teaching certificate necessary.
3. Entry training level: Completion of the program through a bachelor's degree or higher with the specialization in social work.
4. Alternate routes: None.

VII. State: <u>Connecticut</u>

A. Visiting Teacher: No state certification.

B. School Social Worker:

1. Levels of certification: School Social Worker

   a. Provisional
   b. Standard

2. Teaching requirements: No teaching certificate necessary.

Connecticut (Cont'd)

3. Entry training level: Master's degree from an approved school of social work with a major in social casework.

4. Alternate route:

Bachelor's degree; 30 semester hours at an approved school of social work, including field work placement in an approved agency under supervision of a school of social work; and two years successful experience in social casework under supervision of a casework supervisor in a community agency, or two years successful teaching experience.

VIII. State: Delaware

A. Visiting Teacher:

1. Level of certification: "Visiting Teacher (attendance)."
2. Teaching requirements: Teaching certificate plus one year teaching experience.
3. Entry training level:

a. Bachelor's degree
b. Basic course in social case work
c. Experience in any of the following areas:

1. Recognized social agency.
2. Community centers offering child welfare services.
3. Youth and community agencies dealing with family problems.

4. Alternate Route: None

B. School Social Worker:

1. Level of certification: School Social Worker.
2. Teaching requirements: Teaching certificate not necessary.
3. Entry training level:

a. Master's degree in social work from an accredited graduate school of social work
b. Two years experience in an accredited children's agency. "Two years supervision under a qualified school social worker or two years orientation and in-service training relating to the philosophy of education and the understanding of the school as a social institution" is desirable.

4. Alternate route: Two years teaching experience may be substituted for the experience in an accredited children's agency.

IX. State: Florida

A. Visiting Teacher:

1. Levels of certification: Visiting Teacher - Rank 3.
   Visiting Teacher - Rank 2.
   Visiting Teacher - Rank 1.
2. Teaching requirements: Teaching certificate necessary according to the State Superintendent of Public Instruction.
3. Entry training level:

   Bachelor's degree with a major in social work plus one course in school administration.

4. Alternate route:

   Bachelor's degree plus 30 semester hours included in the following areas:

   a. Basic school organization or administration
   b. Social welfare or child welfare
   c. Child growth and development or human behavior
   d. Counseling or social case work
   e. School and society

B. School Social Worker: No state certification.

X. State: Georgia

A. Visiting Teacher:

1. Levels of certification:

   a. Visiting Teacher's Provisional Certificate VT-4
   b. Visiting Teacher's Professional Certificate VT-5
   c. Visiting Teacher's Professional Certificate VT-6

2. Teaching requirements: Teaching certificate necessary.
3. Entry training level:

   a. Bachelor's degree
   b. "Fifteen quarter hours of graduate credits in specialized courses designed for the visiting teacher or the school social worker"..."earned in an approved program for this field of service." This certificate is renewable in three years after completion of two additional graduate courses, preferably toward professional certification

4. Alternate route: None.

B. School Social Worker: No state certification.

XI. State: Hawaii

No state certification for visiting teachers or school social workers.

XII. State: Idaho

No state certification for visiting teachers or school social workers.

XIII. State: Illinois

A. Visiting Teacher: No state certification.

B. School Social Worker:

1. Levels of certification: School Social Worker

a. Provisional
b. Full approval

2. Teaching requirements: Teaching certificate required.

3. Entry training level:

Minimum approval on a provisional basis may be given with one year of graduate training in an accredited school of social work. Full approval must be achieved within four years after employment. According to the State Superintendent of Public Instruction, "School Social Workers must meet certain requirements as to courses in education."

4. Alternate route: None.

XIV. State: Indiana

A. Visiting Teacher:

1. Levels of certification:

a. School Services Personnel Certificate, Provisional (Endorsement for school attendance officer)
b. School Services Personnel Certificate, Professional (Endorsement for school attendance officer)

2. Teaching requirements: Teaching certificate not mandatory.

3. Entry training level:

Seventy-five semester hours in a teacher education program.

4. Alternate route:

"A teaching certificate in elementary, junior, or secondary school."

Indiana (Cont'd)

B. Social Worker:

1. Levels of certification:

School Services Personnel Certificate, Provisional (Endorsement for School Social Worker).[2]
School Services Personnel Certificate, Professional (Endorsement for School Social Worker).

2. Teaching requirements: No teaching certificate necessary.
3. Entry training level:

a. Bachelor's degree
b. One year training in an accredited graduate school of social work

4. Alternate route:

Bachelor's degree plus two years experience in a recognized social work agency or program.

XV. State: Iowa

No state certification for visiting teachers or school social workers.

XVI. State: Kansas

A. Visiting Teacher: No state certification.

B. School Social Worker:

1. Level of certification: School Social Worker
2. Teaching requirements:

"A person must hold a teacher's certificate for the level of preparation and must meet field requirements in his field," according to the State Superintendent of Public Instruction.

3. Entry training level:

a. Master's degree in an accredited school of social work including at least 30 graduate semester hours of preparation among the following:

"Courses leading to an understanding of the medical, educational, and psychological aspects of the individual child, and of the physical, emotional, and intellectual forces affecting their growth and development."

b. At least 200 clock hours of supervised case work experience part of which must be in a public school situation

4. Alternate route: None.

[2]Endorsement for School Social Worker also qualifies the holder to carry out the duties of School Attendance Worker.

XVII. State: Kentucky

A. Visiting Teacher.

1. Level of certification: "School Attendance Officer."
2. Teaching requirements: Teaching certificate required.
3. Entry training level:

Bachelor's degree with minimum of two years successful teaching experience.

4. Alternate route: None.

B. School Social Worker: No state certification.

XVIII. State: Louisiana

A. Visiting Teacher:

1. Levels of certification: Visiting Teacher

a. Minimum
b. Standard

2. Teaching requirement: Teaching certificate required.
3. Entry training level:

a. Bachelor's degree
b. Five years successful school experience (three of which must be during the immediate six years prior to appointment as visiting teacher)

4. Alternate route:

Two years in a clinic or social case work setting may be substituted for two of the five years school experience requirement.

B. School Social Worker: No state certification.

XIX. State: Maine

A. Visiting Teacher:

1. Level of certification: Visiting Teacher.
2. Teaching requirement: Must meet requirements for elementary or secondary certification.
3. Entry training level:

Bachelor's degree.

4. Alternate route: None.

B. School Social Worker: No state certification.

XX. State: Maryland

A. Visiting Teacher:

1. Level of certification: Visiting Teacher.
2. Teaching requirement: Must meet requirements for teaching certification plus four years of teaching experience.
3. Entry training level:

Bachelor's degree plus not less than 24 semester hours of graduate or upper level work including 15 semester hours in the following areas:

a. Human growth and development - 6
b. Sociology - 6
c. Counselling procedures and techniques including interviewing - 3

Nine (9) additional semester hours are required in the field of guidance and biological, sociological, and psychological sciences, including such courses as: sociology of juvenile delinquency, dynamics of the family, psychology and education of exceptional children, psychology of learning, tests and measurements, and mental hygiene.

4. Alternate route:

Two years of related experience may be counted toward the four year teaching experience requirement.

B. School Social Worker: No state certification.

XXI. State: Massachusetts

No state certification for visiting teachers or school social workers.

XXII. State: Michigan

A. Visiting Teacher:

1. Levels of certification: Visiting Teacher

a. Temporary Approval
b. Full Approval

2. Teaching requirement: Must possess provisional teaching certificate.

Michigan (Cont'd)

3. Entry training level:

a. Full approval:

Must possess provisional teaching certificate plus three years successful teaching experience. Academic requirements include 30 graduate hours in the areas of behavior analysis, environmental information, application and implementation, and evaluation

b. Temporary approval:

May be granted on a yearly basis if no fully qualified persons are available. Requirements include:

1. Bachelor's degree or equivalent.
2. Fifteen semester hours of undergraduate credit in the approved sequence.
3. Deficiencies normally applied to the standard certificate must be made up at a rate of six semester hours per year.

4. Alternate route:

The three years teacher experience may be substituted with appropriate experience of not less than three years, indicating ability to work effectively with children, parents, and school personnel.

B. School Social Worker: No state certification.

XXIII. State: <u>Minnesota</u>

A. Visiting Teacher: No state certification.

B. School Social Worker:

1. Levels of certification: School Social Worker

a. Standard Certificate
b. Provisional Certificate

2. Teaching requirements: A teaching certificate is required.
3. Entry training level:

a. Master's degree in social work
b. Two years experience in social work

Minnesota (Cont'd)

4. Alternate routes:

a. Master's degree in social work with six quarter hours in educational orientation selected from the following areas: educational psychology, philosophy of education, special education, or child growth and development.
b. Two years graduate preparation in an accredited school of social work, and two years experience as a social worker before July 1, 1963. The Standard Certificate may be granted after one year experience as a school social worker.

XXIV. State: Mississippi

No state certification for visiting teachers or school social workers.

XXV. State: Missouri

No state certification for visiting teachers or school social workers.

XXVI. State: Montana

A. Visiting Teacher:

According to the State Superintendent of Public Instruction, visiting teacher certification is available. A teaching certificate is necessary.

B. School Social Worker: No state certification.

XXVII. State: Nebraska

The title "Visiting Teacher" refers to teachers of "homebound handicapped pupils" in Nebraska. Thus, there is no state certification for visiting teacher or school social worker.[3]

XXVIII. State: Nevada

No state certification for visiting teacher or school social worker.

XXIV. State: New Hampshire

No state certification for visiting teacher or school social worker.

[3]This specialized use of the normal classroom teacher has not been included in the data of this study.

XXX. State: New Jersey

A. Visiting Teacher:

No state certification for visiting teacher.

B. School Social Worker:

1. Level of certification:

School Social Worker (Visiting Teacher)[4]

a. Limited certificate
b. Permanent certificate

2. Teaching requirements: Teaching certificate not mandatory.
3. Entry training level:

a. Bachelor's degree.
b. Three years successful teaching experience.
c. Twelve semester hours in approved courses within the following areas:

1. Psychology - Educ. psych., general psych., psych. of adolescence, child growth and develop., and exceptional child.
2. Education - Philos. ed., hist. ed., principles & methods of teaching, curriculum.
3. Sociology - Juven. delinq., cultural problems, poverty.

4. Alternate routes:

a. Three years approved social work experience.
b. Combination of teaching and social work experience (3 years total).
c. Master's degree from accredited school of social work.

XXXI. State: New Mexico

A. Visiting Teacher: There are no current certification standards for visiting teacher.[5]

B. School Social Worker:

1. Levels of certification:
a. One Year School Social Worker Certificate.
b. Four Year School Social Worker Certificate.
c. Professional School Social Worker Certificate.

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[4]Also called visiting teacher although the role and function applies to that normally undertaken by school social worker.

[5]"The New Mexico Commission on Teacher Education and Professional Standards is currently working toward establishing standards," according to the New Mexico Director of Certification.

New Mexico (Cont'd)

2. Teaching requirements: Must hold a valid New Mexico teaching certificate

3. Entry training level for Four Year Certificate:

   a. Master's degree
   b. One year experience as a school social worker

4. Alternate route: The One Year School Social Worker Certificate can be gained as a minimal entry level. Eligibility for the four year certificate must be acquired during a five year period.

   Educational requirements include completion of the first year of graduate education leading to a master's degree with courses in the following areas:

   Understanding the individual, social work methods, social welfare programs and community resources, research methods, field placement, plus one course in the foundations of education

   Experience requirements can be obtained through either of the following routes:

   a. Two years full time employment in a child oriented agency under supervision of a qualified social worker
   b. Two years full time teaching experience

XXXII. State: New York

A. Visiting Teacher:

1. Level of certification: "Attendance Teacher"

   a. Provisional
   b. Permanent

2. Teaching requirements: Teaching certificate not required

3. Entry training level:

   a. Bachelor's degree or equivalent
   b. Twelve semesters in approved graduate or undergraduate courses selected from the following:

Organization and coordination of pupil personnel services, community organization, council techniques of casework, child growth and development, education, educational law and supervised field work, plus practice in attendance procedures in the public schools

4. Alternate route: None

B. School Social Worker: No state certification

XXXIII. State: North Carolina

No state certification for visiting teacher or school social worker

XXXIV. State: North Dakota

A. Visiting Teacher:

1. Level of certification:

"Full Time Visiting Counselor"

2. Teaching requirements:

A first grade professional teaching certificate in North Dakota

3. Entry training level:

a. MS or MA degree
b. Twenty-six hours of basic undergraduate course work in psychology and social work
c. "Thirty hours of specific graduate courses"

4. Alternate routes: None

B. School Social Worker: No state certification

XXXV. State: Ohio

A. Visiting Teacher:

1. Levels of certification:

Visiting Teacher Provisional Certificate
Visiting Teacher Professional Certificate
Visiting Teacher Permanent Certificate

2. Teaching requirements: Possession of provisional teaching certificate

Ohio (Cont'd)

3. Entry training level:

a. Bachelor's degree
b. One year successful teaching experience
c. Twenty semester hours of graduate study in the following areas:

Growth and development - child psych., adolesc. psych., psych. of except., tests and measurements
Community Organization - laws relating to child welfare, community organ.
Pupil Personnel or Guidance
School Administration, including visiting teacher's role and function
Orientation to social case work

4. Alternate routes: None

B. School Social Worker: No state certification

XXXVI. State: Oklahoma

A. Visiting Teacher: No state certification

B. School Social Worker:

1. Level of certification:

"Visiting Counselor (School Social Worker)"

a. Provisional Certificate
b. Standard Certificate

2. Teaching requirement: Teaching certificate not required

3. Entry training level:

a. Bachelor's degree
b. Minimum of sixteen semester hours toward meeting requirements for the standard certificate, at least eight at the graduate level including one graduate course in social casework

4. Alternate routes:

a. Two years experience as a classroom teacher
b. Graduate of an accredited school of social work

c. One year in an accredited graduate school of social work and one year experience as a worker in an agency offering social casework services *

d. One year in an accredited graduate school of social work plus one year experience as a classroom teacher *

*The year of graduate work must include social casework and supervised field work experience

XXXVII. State: Oregon

A. Visiting Teacher: According to the Superintendent of Public Instruction visiting teachers are certified in the State of Oregon. A teaching certificate is necessary. No further requirements are evident in the certification standards.

B. School Social Worker: No state certification

XXXVIII. State: Pennsylvania

A. Visiting Teacher:

1. Level of certification:

"Provisional College Certificate for Home and School Visitor"

2. Teaching requirements: Teaching certificate is apparently required. "A college certificate valid to teach in the public schools of Pennsylvania may be extended to permit the holder to act as home and school visitor on completion of the professional areas of study and experience."

3. Entry training level:

a. Bachelor's degree with a minimum of eighteen semester hours within the following general areas, of which the following semester hours are required in each specific content area:

1. Education - 6 semester hours
2. Psychology - 4 semester hours
3. Sociology - 6 semester hours
4. Legal provisions pertinent to child welfare - 2 semester hours

b. One year of successful teaching experience OR
One year of social work in a recognized social worker agency OR
One year of graduate study in an approved school of social work

4. Alternate routes: See above

B. School Social Worker: No state certification

State: Rhode Island

XXXIX. A. Visiting Teacher:

1. Levels of certification: "Home Visitor Certificate"

This certificate is valid in the areas of visiting teacher, attendance officer or social worker

a. Provisional Home Visitor Certificate
b. Professional Home Visitor Certificate

2. Teaching requirements: Must be eligible for the Rhode Island Provisional Teaching Certificate

3. Entry training level:

a. Bachelor's degree, which includes fifteen semester hours in:

1. Child development and/or child psychology
2. Behavior problems of children
3. Causal factors and treatment of juvenile delinquents and/or mental hygiene
4. Social casework
5. Laws relating to the welfare of children and compulsory education

b. A course in Rhode Island education

4. Alternate route: None

B. School Social Worker:

The same standards apply to both visiting teacher and school social worker

XL. State: South Carolina

A. Visiting Teacher:

1. Level of certification: "Attendance Supervisor"

The attendance supervisor is an endorsement on the regular teaching certificate

South Carolina (Cont'd)

2. Teaching requirements: Teaching certificate is normally required. See 4(b)

3. Entry training level:

   a. Bachelor's degree
   b. Regular teaching certificate with eighteen hours in a combination of courses within the welfare and social work areas

4. Alternate routes:

   Upon application of a county superintendent;

   a. Temporary endorsement may be permitted without the necessary eighteen hours of course work for those now holding regular teaching certificates. Endorsement will be extended yearly upon completion of not less than three semester hours per year
   b. Temporary endorsement may also be granted to those having two years teaching experience although they may not hold a regular teaching certificate. Completion of the necessary course work is also required

B. School Social Worker: No state certification

XLI. State: South Dakota

There is no certification for visiting teachers or social workers. According to the State Superintendent of Instruction "a regular teacher may be assigned to the position of visiting teacher without further requirements"

XLII. State: Tennessee

A. Visiting Teacher:

1. Level of certification: "Supervisor of Attendance" may be endorsed on the Teacher's Professional Certificate

2. Teaching requirement: Teaching certificate is required

3. Entry training level:

   a. Bachelor's degree

Tennessee (Cont'd)

b. Five years teaching experience with a minimum of twelve quarter hours study in such areas as counseling and guidance, community and school relations, special education, social casework, and state and federal laws relating to school attendance

4. Alternate routes: None

B. School Social Worker: No state certification

XLIII. State: Texas

A. Visiting Teacher:

1. Level of certification: Visiting Teacher Provisional Certificate

2. Teaching requirements: Must possess Texas Provisional Teaching Certificate

3. Entry training level:

a. Bachelor's degree
b. 'Advanced level' course work of nine semester hours in the "pupil, family and community" areas
c. Twenty-one semester hours of "advanced level studies" in the resource area "including supervised field experience, mental health, techniques of social casework, and courses leading to an understanding of programs in which community agencies work with the schools"

4. Alternate route: None

B. School Social Worker: No state certification

XLIV. State: Utah

A. Visiting Teacher:

1. Level of certification: Visiting Teacher
a. General
b. Professional

2. Teaching requirement: Must hold a valid certificate for the elementary or secondary level

3. Entry training level: Bachelor's degree. There is no indication in the certification standards of additional requirements

Utah (Cont'd)

4. Alternate route: None

B. School Social Worker:

1. Level of certification: School Social Worker

2. Teaching requirement: "Eligible to hold a Utah teacher's certificate."

3. Entry training level:

a. Completion of a one year program in an accredited graduate school of social work with field work training in a school setting or an agency on which the emphasis is working with children
b. At least one course in each of the following areas:
   1. Exceptional children
   2. Psychometrics in guidance
   3. Human growth and development
   4. Counseling
   5. Statistics
   6. Pupil personnel services
c. Recommendation of the graduate school of social work

4. Alternate route:

Applicants who possess a MSW degree may be certificated without the teaching certificate requirement if they meet the following:

a. Recommendation of an accredited school of social work
b. Either field work experience completed in a school setting or agency in which the emphasis is working with children
c. Study in each of the following areas:
   1. Philosophy of education
   2. Curriculum
   3. Psychometrics in guidance
   4. Organization and administration of schools
   5. School health education

XLV. State: Vermont

No state certification for visiting teachers or school social workers.

XLVI. State: Virginia

A. Visiting Teacher:

1. Level of certification: Visiting Teacher

Virginia (Cont'd)

2. Teaching requirements: "Collegiate Professional" teaching certificate required

3. Entry training level:

   a. Bachelor's degree plus a minimum of eighteen semester hours in at least four of the following areas:
      1. Psychology
      2. Mental Health
      3. Child Welfare
      4. Casework
      5. Problems of the Visiting Teacher
      6. Guidance
   b. Three years successful teaching experience

4. Alternate route:

   The three years teaching experience may be substituted with a combination of three years of teaching experience and successful experience in social work

B. School Social Worker: No state certification

XLVII. State: <u>Washington</u>

A. Visiting Teacher: No state certification

B. School Social Worker:

1. Levels of certification: School Social Worker
   a. Provisional certificate
   b. Standard certificate

2. Teaching requirement:

   According to the State Superintendent of Public Instruction,"Persons who hold this certificate are not required to hold a classroom teaching certificate unless they accept a teaching assignment"

3. Entry training level:

   a. Master's degree from an accredited school of social work or alternate route
   b. "Completion of fifteen quarter hours of professional education courses including practice teaching or directed laboratory experiences in a school situation

4. Alternate route:

   a. Bachelor's degree
      and

Washington (Cont'd)

b. One full year of postgraduate study in an accredited school of social work, one full year of directed field placement in an approved agency
and
c. Two years supervised agency experience, or two years successful teaching experience

XLVIII. State: West Virginia

No state certification for visiting teachers or school social workers

XLVIX. State: Wisconsin

A. Visiting Teacher: No state certification

B. School Social Worker:

1. Levels of certification:
Junior School Social Worker
Senior School Social Worker
2. Teaching requirements: Teaching certificate not required
3. Entry training level:
a. Bachelor's degree plus completion of one year in a graduate school of social work
b. Eighteen semester hours of professional education or equivalent
4. Alternate route: None

L. State: Wyoming

No state certification for visiting teachers or school social workers